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MARSCHAK INTERACTION METHOD SKILLS TRAINING
December 5-6, 2011
Fairfax, Virginia AND
April 2-3, 2012 * Evanston, Illinois
At our international headquarters

The Marschak Interaction Method (MIM) is a structured technique for observing and assessing the overall quality and nature of relationships between caregivers and child. It consists of a series of simple tasks designed to elicit behaviors in four primary dimensions in order to **evaluate the caregivers' capacity to:**

- Set limits and provide an appropriately ordered environment (Structure)
- Engage the child in interaction while being attuned to the child's state (Engagement)
- Meet the child's needs for attention, soothing and care (Nurture)
- Support and encourage the child's efforts to achieve at a developmentally appropriate level (Challenge)
- And the **child's ability** to respond to the caregivers' efforts

The MIM takes from 30 to 60 minutes and is usually videotaped. There are sets of tasks designed to be used in each of four age groups: infant, toddler, pre-school/school age, and adolescent. Materials needed to perform the tasks are simple and readily available (such as blocks, squeaky toys, drawing paper)

This two day training will prepare the participants to administer and interpret the MIM at a beginner level. The learning objectives are:

- Knowledge of how to administer/interpret the MIM
- Knowledge of how to provide feedback to the parents/caregivers
- Skill development in the interpretation of the MIM
- Skill development in writing MIM reports.

WHO SHOULD ATTEND

This program is designed for psychologists, psychiatrists, social workers, counselors, family therapists, play therapists, adoption preservation counselors and other professionals who wish to:

- Use a structured assessment to observe strengths and weaknesses in parent-child relationships for purposes of treatment planning
- Assess the quality of the relationship between a child and biological parents for purposes of custody and reunification decision-making
- Assess the quality of the relationship between a child and a foster or adoptive parent

This workshop is also a skill development opportunity for those who have taken Theraplay training and are using the MIM in practice.

CONTINUING EDUCATION CREDIT: 13CEs

The Theraplay Institute is approved by the **American Psychological Association** to sponsor continuing education for psychologists. The Theraplay Institute maintains responsibility for this program and its content. The Theraplay Institute is approved by the **Association for Play Therapy** to offer continuing education specific to play therapy (provider number 95-008). The Theraplay Institute is an **NBCC-Approved Continuing Education Provider** (ACEP #6470). The Theraplay Institute is approved by the State of Illinois Department of Professional Regulation for **Licensed Social Workers, Licensed Professional Counselors, Licensed Clinical Professional Counselors, Licensed Marriage and Family Therapists** (license numbers available upon request).

ABOUT THE TRAINER

Phyllis Booth, MA, LMFT, LCPC, RPT/S, is a Certified Theraplay® Therapist, Supervisor and Trainer, and Clinical Director of The Theraplay® Institute in Evanston, Illinois, USA. She received an MA in human development and clinical psychology from the University of Chicago, and completed an internship in clinical psychology at the University of Chicago Hospitals Department of Psychiatry in child and adult treatment. She was an associate at the Tavistock Clinic in London, England, where she studied under John Bowlby, D.W. Winnicott, and Joyce and James Robertson. In 1981, she completed a two-year training program in family therapy at the Family Institute of Chicago. She spent a year at the Anna Freud Centre in London. Phyllis began her career working with children and parents as a nursery school teacher. In 1967, she was among the first group of psychological consultants to the Head Start program in Chicago, where she began her long collaboration with Ann Jernberg developing the Theraplay method. The assessment method chosen to be used to plan Theraplay treatment was the Marschak Interaction Method.

Booth is one of the most experienced practitioners of the MIM in the world with over 30 years experience using it and training others to use it. She recently authored the third edition of *Theraplay: Helping Parents and Children Build Better Relationships Through Attachment-Based Play*, (2010). She is the 2003 recipient of the Ann M. Jernberg award for outstanding contribution to Theraplay®, and the 2006 winner of the ATTACH lifetime achievement award.

REGISTRATION INFORMATION

The fee for this two-day program is \$295 (\$270 for members of The Theraplay Association) and includes the new MIM manual and card sets, Continental breakfasts and refreshments. A 50% deposit is required at time of registration; the balance is due 21 days prior to the training.

Cancellation policy: Registrants will be refunded their registration fees minus a \$50 processing fee if cancellation is made within 21 days of the training. No refund will be granted for cancellation made less than 21 days prior, although we will credit your payment to another training. Should unforeseen circumstances lead to cancellation of the training, The Theraplay Institute's liability is limited to refunding registration fees.

Daily Schedule: Check-in and coffee service begins at 8:00 a.m.; the training will begin at 8:30 and end at 4:30 each day. There will be a one hour lunch break at noon; lunch is on your own.

To register: You may register on-line using PayPal, call our office with your credit card information or download a registration form from our web site to fax or mail.

For more information contact:

Janet Koestring, Registrar
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